

Approved: July 8, 1985  
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## BOARD-ADMINISTRATOR RELATIONSHIP

The Evansville Community School District Board of Education believes that policy-making is one of its most important functions, and that the implementation of policy is a function of the District Administrator. The Board delegates executive powers to the District Administrator so that they may manage the schools within the Board's policies. The Board should devote its time to policy-making, fiscal management and evaluation of the District's programs.

The Board shall hold the District Administrator responsible for carrying out their duties according to district policies including the District Administrator job description, District Mission, Statement, Belief Statements, and District Philosophy.

Individual members of the Board cannot act for the Board on any matter unless officially delegated by the Board with the authority to do so. Members shall refrain from involving themselves in administrative matters and from asking the District Administrator for personal considerations. Board members shall refer all concerns and criticisms to the District Administrator.

Each Board member should show an understanding of the executive function. They should understand the desirability of delegating administrative responsibility, support the District Administrator in their authorized functions, encourage teamwork between the District Administrator and the Board and recognize problems and conditions that are of administrative concern.

The District Administrator may delegate responsibility and the authority necessary for the operation of the schools to other designated officials who are serving in an administrative capacity.

Legal Ref.: Sections 118.24 Wisconsin Statutes  
120.12  
120.13

Local Policies: #111 – District Vision, Mission, Objectives and Goals